

# Radius

March 2016

Issue 111

A newsletter for Camphill Special School families

*"Receive the children with reverence, educate them with love, send them forth in freedom" - Rudolf Steiner*

## Camphill's World Wide Weave coming to North America in 2016

After more than a year of preparation, the World Wide Weave Exhibition has become a reality. The project involves hundreds of people all over the Camphill Movement in 19 nations and regions, with contributions created by 61 communities in Scotland, Northern Ireland, England, Wales, Ireland, Netherlands, France, Switzerland, Austria, Norway, Sweden, Finland, Estonia, Russia, USA, Canada, South Africa, India, and Vietnam. Some places produced more than one, and the exhibition also includes a number of special pieces contributed by individuals. The 75 panels celebrate the 75th Anniversary of the Camphill Movement which began on June 1, 1940 when the first small group of pioneers moved into Camphill House by the River Dee near Aberdeen.

The World Wide Weave is an artistic endeavor, meant to be appreciated and enjoyed as such, but it also carries with it at least four messages. First of all, it



embodies the principle of Unity in Diversity. Despite their huge variation in size, location, and task, and the incredibly rich mix of people who constantly interweave their lives and destinies in the network of Camphill communities, they all have the same set of core principles at heart. The exhibition expresses all the wonderfully varied and diverse characteristics of single communities coming together in one great artistic panorama of Camphill. *(continued on page 5)*

## Calendar

Wednesday, March 16	Campus Tour 9:00 AM
Saturday, March 19	Meadowsweet Open House 2:00 PM
Friday, March 25	Last day of class for students Office & Maintenance closed
Sunday, March 27	Easter Sunday Residential students leave for Spring Break
Monday, March 28	Spring Break
Saturday, April 9	Parent Workshop
Sunday, April 10	Parent Workshop Residential students return
Monday, April 11	Classes resume
Sunday, April 17	Meadowsweet Open House 2:00 PM

\*Thursday Concerts are at 3:00 PM in the Blue Room, all are welcome\*



Dubem, Peace, Maxine, Haley, Nora, Issy, and Frank performed together at a recent Thursday Concert in the Blue Room.

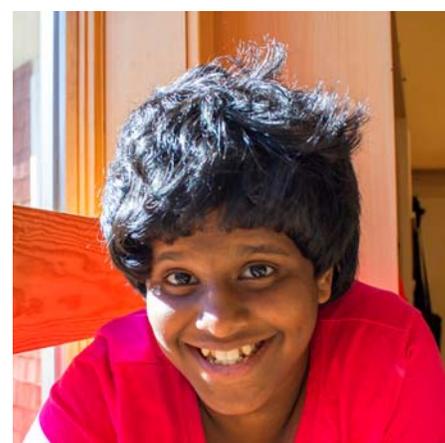
### Welcome new students!



Joseph is in Nicky’s eighth grade class. He lives in Trillium. His parents, Vivian and Joseph, live in Fort Lee, New Jersey.



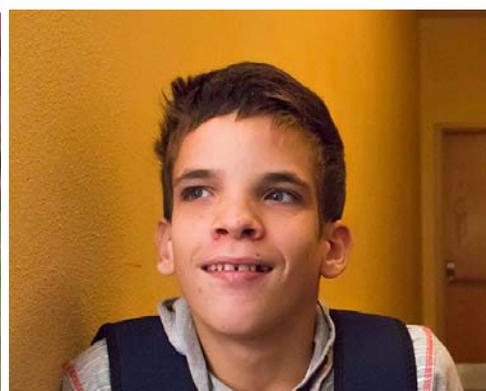
We welcome Matilda and Melvena to Nicky’s eighth grade class. Melvena lives in Woodledge and Matilda is in Whitestone. The girls are from Oman. Their parents are Arul and Usha.



Antonia is in Sally’s grade nine class. She lives in Rowan. She is from Beverly Hills, California. Her mom is Andrea.



Welcome Oliver to Ash’s seventh grade class. He lives in Garden House. He is from Fort Collins, Colorado. His parents are Jenn and Peter.



Seth is in Nicky’s eighth grade class. Seth is in Trillium. His parents are John and Christine. They live in Sinking Spring.



Katelyn is in Andreas’ twelfth grade class. She is in Rowan. Katelyn lives with her parents TJ and Melissa in Spring City.

We welcome Braden to Mandla’s grade eleven class. He lives in Whitestone. His parents are Brian and Kara. They are from Malvern.

Charlie is in Sally’s ninth grade class. He also lives in Whitestone. His parents are Kathleen and Michael. They live in Dover, Massachusetts.



Duke is the newest member of the Adams family. He lives in Bridge-side and has quickly become popular around Beaver Run.

## Classroom Happenings

The snow fell softly in the night,  
All the world was glistening white.  
The angels from the stars looked down  
On mother earth's new shining gown.

A few times in February the **Kindergarten** class went sledding during outdoor playtime. They walked to the small hill outside Whitestone where the youngest children would build snow families with Rachel while the others slip and slid down the hill. They even had a small mogul built near the bottom of the hill which proved to be excellent fun for bumping over.



On Thursdays Gillian and Margo visit us for eurythmy and we hear what the gnome Babbity Bowser has been busy doing. We know he likes to go sledding too!



The **second grade** class would like to introduce Rolo. He was adopted from the Animal League of Berks County and his age is unknown. He is extremely friendly and is used to being handled. He even did well with my (Emma's) two dogs!

The class thinks they have just about everything they need for him, but they always welcome food and treat donations. Please feel free to stop and say hi to him.

The **third grade** has been busy making two handwork projects this term. With Renata, the students are making felted balls, while Tovit has been helping the children to make felted bags. The children have really enjoyed the soap bubbles and warm water! During main lesson, they have turned to the story of Noah's ark. Each morning they are practicing clapping games while singing "The Animals Went in Two by Two." The children have been energetic and excited by this new warm-up.

**Eighth grade** finished studying organic chemistry (particularly enjoying the edible experiments making pudding and peanut butter!). They are now learning about the American Revolution. Students have started putting together calendars with some of their beautiful paintings.

Anna S. is teaching a block in the **tenth grade** this month. The students are learning about the stars, planets and the solar system. Astronomy is a favorite high school topic and will include a wonderful field trip to the Reading planetarium. Science is enhanced when it is seen through an artistic lens. The students have enjoyed poems and music about the stars and several paintings of the solar system will be included in their main lesson books.



The **twelfth grade** is studying World Geography along with the story *Around the World in 80 Days*. They have traced the progress of Phileas Fogg and his traveling party around the globe on blank maps of each continent, marking the countries that he visited en route. When we came to the North American continent this week, we marked each of the states that he traversed in the story. We also watched parts of the movies as well. I can especially recommend the 1956 version!

Tobias will be teaching the class about the history of architecture which should hopefully allow me to begin preparing for graduation and everything that goes along with it.

The class at the **Transition Program** has been studying Government, and our highlight was visiting the Pennsylvania State Capitol Building in Harrisburg on a rainy day! We were awed by the beauty and majesty of the building and also had the opportunity to vote on a bill in the visitors center about whether the school year should be longer in Pennsylvania. This was very educational as we had been role playing as Senators in the classroom, and this felt a little more real.



### Seeking fabulous Live Auction items

Last year the Camphill ProAm gala was a hit once again. It featured beautiful beach vacations, relaxing mountain getaways and one-of-a-kind experiences. We are looking for things like an exciting trip to New York, with a red carpet makeover; or a trip to Washington D.C. for a V.I.P. tour. Experiences are a major hit– think wine tastings and behind the scenes tours of unique spaces. If you have any ideas, connections, or leads, please contact Courtney at 610.469.9236 x 132 or ccoffman@camphillspecialschool.org.

### Auction Testimonial

“Janice and I just returned from the week in the Dominican Republic that we won in last years auction with eight of our friends. I thought you might want to share this picture so people can see that we had a great time! Thank you to Pat and Linda Marion for donating the week.”  
-Scott Fleming, grandfather of Cassidy, grade eleven

*Do you have a fantastic vacation home or time-share you would like to donate for week?*

*Are you able to help us coordinate an incredible once-in-a-lifetime experience?*



*World Wide Weave, continued from page 1...*

Secondly, the exhibition carries a fundamental statement of equality regarding the potential of people with learning disabilities. The weavers, felters, tapestry-makers, and embroiderers are artists and artisans in their own right and can place their work alongside that of mainstream artists and craftspeople.



*This piece, highlighting the four seasons, was submitted by Camphill Special School.*

A third element is that different individuals in a group have collaborated on a single piece of art, each contributing what they could towards the finished work. This has been a major feature in the development of the World Wide Weave. It has been a renewed experience of community cooperation and an example of social weaving along with the actual textile work. Many other people have also been involved in those pieces which incorporate other materials such as pottery, metal, and wood, bringing together different workshops active in the community.

And fourth, most of the communities have used entirely home produced and recycled materials in the World Wide Weave. A few of the exhibits are composed almost entirely of recycled materials. Caring for our natural resources, recycling, and renewal is a special theme that runs throughout the exhibition.

The response to the exhibition from the general public has been extremely warm and positive. As one visitor expressed it, “the best thing of all is that it so clearly comes from a living experience of community, and that’s something that we all need nowadays.”

Contributed by Peter Bateson, Camphill Foundation U.K. & Ireland and Exhibition Curator

**NORTH AMERICAN TOUR DATES**

Camphill Communities Ontario: March 28-April 22  
 Camphill Foundation (NYC) Gala: April 28  
 Camphill Hudson (Solaris): May 4-16  
 SE Pennsylvania venue: June 1-July 6

**“Box Tops” and “Labels” program updates**

We participate in the **Box Tops for Education** program. Box Tops can be mailed or dropped off at the school. Every Box Top is worth ten cents, so get our your scissors and clip! [Click here for a list of eligible products.](#) Thank you to Annie Ambrose, alumni parent, who is our Box Tops Coordinator!



While you have until August, 2016 to participate in **Labels for Education**, please note that Campbell has decided that their program is winding down. [Visit the FAQ](#) page for more information on program changes.



Our mission is to create wholeness for children and youth with intellectual and developmental disabilities through education and therapy in extended family living.

Items for the next issue of *Radius* must be submitted by the third Monday of the month. Materials should be submitted to [cschmidt@camphillspecialschool.org](mailto:cschmidt@camphillspecialschool.org)

All material submitted is subject to editing and is included on a space available basis.

610.469.9236  
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